

Fall 8-15-2001

ENG 2901-002-004

Duangrudi Suksang
Eastern Illinois University

Follow this and additional works at: http://thekeep.eiu.edu/english_syllabi_fall2001



Part of the [English Language and Literature Commons](#)

Recommended Citation

Suksang, Duangrudi, "ENG 2901-002-004" (2001). *Fall 2001*. 77.
http://thekeep.eiu.edu/english_syllabi_fall2001/77

This Article is brought to you for free and open access by the 2001 at The Keep. It has been accepted for inclusion in Fall 2001 by an authorized administrator of The Keep. For more information, please contact tabruns@eiu.edu.

2901-002
-004

Fall
2001

Eng 2901: 2 (CH 3609 / 313) MWF 9-9:50
Eng 2901: 4 (CH 3609 / 313) MWF 11-11:50
Dr. Duangrudi Suksang
Office: 3335 (314I) Coleman Hall
Office Hours: MWF 10-10:50; MW 1-3 and by appointment
Office Phone: 581-6986
Home Phone: 348-0479 (before 10 p.m.)
E-mail address: cfsd@eiu.edu

This section of Eng 2901 is designed to help you learn to analyze the basic components of the English language, i.e., sounds, words and sentences, and to understand the rules that govern their internal structure. We will discuss various aspects of the English language—slang, jargon, euphemism, standard and nonstandard English, and sexism in language. We will also learn how to diagram phrases and sentences. Prerequisite: Eng 1002C.

TEXTS: Martha Kolhn, Understanding English Grammar (5th edition)
Cook and Suter, The Scope of Grammar

ATTENDANCE AND PARTICIPATION: Regular attendance and active participation are required. According to the 2001-2002 catalog,

Students are expected to attend class meetings as scheduled. When an absence does occur, the student is responsible for the material covered during the absence (emphasis added). When possible, the student should notify the instructor in advance of an anticipated absence.

Instructors will grant make-up privileges (when make-up is possible) to students for properly verified absences due to illness, emergency, or participation in an official University activity; and such absences will not militate against students in classes in which attendance is used directly in determining final grades (emphasis added). It is the student's responsibility to initiate plans for make-up work and to complete it promptly. If in the instructor's judgment the duration or number of absences renders make-up unfeasible, the instructor may contact the Vice President for Student Affairs and the Department Chairperson to determine an appropriate action. (53)

In addition, the 2001-2002 catalog includes the following sentences regarding absences: "If a student establishes a record or pattern of absences of concern to the instructor, the instructor may ask the Vice President for Student Affairs to make inquiries concerning the absences. The Vice President for Student Affairs also serves as the University contact person when catastrophic events result in extended student absences" (53).

Unless you have received my consent prior to your absence and you are able to provide me with documented evidence showing that your absence is legitimate and excusable, you are not allowed to make up tests, graded in-class exercises and/or quizzes. Every excused absence must be supported by legitimate written evidence from a proper authority. A phone notification or an in-class personal notification is not considered an automatically legitimate excuse. Remember it is your responsibility to contact either your classmates or me to find out what you have missed and/or if there has been any change made on the original syllabus during your absence.

****If you have 9 excused or unexcused absences (3 weeks of classes), you will not pass the course. After your fifth absence, you must see me to discuss your performance in the class. Don't forget to sign your name on the attendance sheet that I will pass around at the beginning of each class period.**

It is very important that you participate actively and seriously in all class activities. Remember that nobody knows everything and everybody has something valuable to offer. We can have fun learning from each other and growing together as a group.

COURSE REQUIREMENTS

1. You are expected to participate in all in-class activities.
2. You are expected to keep up with reading assignments and be ready to participate in class discussion. Reading your text(s) before coming to class enables you to understand what is being discussed in class better.
3. Take-home assignments may be collected and graded at any time without warning.
4. Quizzes will not be announced ahead of time.
5. You will take several tests throughout the semester. You are required to take all the tests. These tests will be announced ahead of time. If you are unable to take a test as scheduled and your absence is excusable, you must let me know immediately so that I can set up a different time for you. Do not wait for me to get in touch with you. You will not be allowed to take the test, especially after I have given it back to the class. After you get the test back, go over it carefully, and if you have any questions about anything on the test, please feel free to talk with me immediately. You are to save all the tests in a folder and keep track of all your grades. If you have any questions about your grade(s), you must bring your test(s) with you so that I can answer your question(s) and /or correct your grade(s).

The Department's statement on plagiarism: "Any teacher who discovers an act of plagiarism—"The appropriation or imitation of the language, ideas, and/or thoughts of another author, and representation of them as one's original work" (Random House Dictionary of the English Language)—has the right and the responsibility to impose upon the guilty student an appropriate penalty, up to and including immediate assignments of a grade of F for the assigned essay and a grade of F for the course, and to report the incident to the Judicial Affairs Office."

GRADING POLICY:

There are 6 tests altogether. The sixth test is your "final." You are allowed to drop the lowest grade among the first five grades you have received. However, if you fail to take any of the tests, you will naturally receive zero for that test; and this grade will not be dropped. Your final grade will not be dropped even if it is the lowest.

Your final grade is based on the number of points you have accumulated. Here is the grading scale for this course:

90-100 %	A
80-89 %	B
70-79 %	C
60-69 %	D
Below 60 %	F

You must fulfill all the course requirements in order to be considered for a passing grade (D). If you choose to remain in this class, I assume that you accept my policy and course requirements.

If you have documented disability and wish to receive academic accommodations, please contact the Coordinator of the Office of Disability Services (581-6583) as soon as possible.

I encourage you to talk to me anytime. I believe in openness; feel free to discuss your problems with me so that we can solve them together. Please remember that I am ready to help and to talk with you. Do not wait until it is too late before coming to see me for help. Come by my office (3335 / 314 I CH) during the office hours, or make an appointment with me after class, or call me to set up a time that is convenient for you.

I look forward to getting to know you, learning from you and working with you. I hope we have a good semester together.

Eng 2901 Fall 2001 Dr. Suksang

Syllabus : This syllabus may have to be adjusted at times. Read assigned selections before each class meeting. Do let me know if my explanation is not clear. If not, I will assume that everything is clear to you. If you don't ask questions, I will also assume that you understand everything. You must let me know what I can do to help you.

Week#1

M Aug 20

Introduction

Assignment : As a way of getting acquainted, I'd like you to write a letter to me telling me something about yourself. You can talk about your hopes, goals and needs for this course: what you would like to get out of it, what you can contribute, what you hope will not happen, and what makes you nervous or anxious about the class. Also, you can tell me what you know about grammar.

W Aug 22

Language Variation: Watch American Tongues in class

F Aug 24

Read and discuss Kolln, Chapter 1 (3-14), Chapter 14 ("Avoid Sexism in Language" 374-378) ; Cook, Chapter 2 "Variety, Variety"

Week#2

M Aug 27

Morphemes: Kolln, Chapter 10 (258-265) ; Cook, Chapter 3 (29-32)

W Aug 29

Morphemes

F Aug 31

The Form Classes: Nouns, Verbs, Adverbs, Adjectives--Kolln, Chapter 11 (270-290), Linking Verbs (29-31), Intransitive and Transitive Verbs (32-41); Cook, 160-2 (Nouns); Cook, Chapter 5 (Be); Cook, Chapter 14 (Transitive & Intrans. Verbs); Cook, Chapter 15 (183-4, Linking Verbs)

Week # 3

M Sept 3

Labor Day--No class

W Sept 5

The Form Classes

F Sept 7

The Form Classes

Week#4

M Sept 10

The Form Classes

W Sept 12

Test 1: Morphemes and the Form Classes

F Sept 14

The Structure Classes: Determiners, Qualifiers, Prepositions, Conjunctions, Auxiliaries, Interrogatives, Expletives, Particles--Kolln, Chapter 12 (297-319), Chapter 3 (65-67--Modals), Chapter 5 (123-125--There), Chapter 9 (234-246--Coordination); Cook, Chapters 8 (Modals), 13 (Determiners), 17 (Prepositions & Particles), 18 (Expletives)

Week#5

M Sept 17

The Structure Classes

W Sept 19

The Structure Classes

F Sept 21

The Structure Classes

Week#6

M Sept 24

Expanding the Main Verb and Tenses--Kolln, Chapter 3 (55-71); Cook, Chapter 4

W Sept 26

Expanding the Main Verb and Tenses

F Sept 28

Test 2: The Structure Classes and Tenses

Week#7

M Oct 1

Pronouns: Kolln, Chapter 13 (324-335); Cook, Chapter 12

W Oct 3

Pronouns

F Oct 5

Fall Break--No class

Week#8

M Oct 8 Pronouns
 W Oct 10 Syntax: Sentence Patterns--Kolln, Chapter 2 (19-50); Cook, Chapters 3 (32-38), 14, 15, 19
 F Oct 12 Syntax: Sentence Patterns

Week#9

M Oct 15 Diagramming--Kolln, 46-50; Appendix B: An Introduction to Transformational Grammar (415-424); Chapter 9 (234-239--Coordination); Cook, Appendix 2
 W Oct 17 Diagramming
 F Oct 19 Diagramming

Week#10

M Oct 22 Test 3: Sentence Patterns, Diagramming, and Pronouns
 W Oct 24 The Passive Voice-Kolln, 72-78, 352-355; Cook, Chapter 6
 F Oct 26 Transforming the Basic Patterns--Kolln, Chapter 5 (112-127); Cook, Chapters 9, 10 & 11

Week#11

M Oct 29 Transforming the Basic Patterns
 W Oct 31 Transforming the Basic Patterns
 F Nov 2 Test 4: The Passive Voice and Transforming the Basic Patterns

Week#12

M Nov 5 Modifiers of the Verbs: Adverbials--Kolln, Chapter 6 (136-159)
 W Nov 7 Adverbials
 F Nov 9 Adverbials

Week#13

M Nov 12 Modifiers of the Noun: Adjectivals--Kolln, Chapter 7 (163-205); Cook, 224-245 (Relative clauses)
 W Nov 14 Adjectivals
 F Nov 16 Adjectivals

Week #14 THANKSGIVING RECESS NOVEMBER 19 - 23Week#15

M Nov 26 Test 5: Adjectivals and Adverbials
 W Nov 28 The Noun Phrase Functions: Nominals--Kolln, Chapter 4 (87-107); Cook, Chapter 16 (Gerunds and Infinitives)
 F Nov 30 Nominals

Week#16

M Dec 3 Nominals
 W Dec 5 Nominals
 F Dec 7 Review and course evaluation

FINAL: The final will focus on nominals, but you will also be asked to identify adverbial and adjectival structures.

2901: 2 Tuesday, December 11 : 8-10

2901: 4 Wednesday, December 12: 10:15-12:15